

Geylang Methodist School (Primary)
Primary 6 E-Learning Timetable for Wednesday 27 March 2024

Subject	Time	SLS Lesson Approximately 20 min online Learning	Off-Line hardcopy assignment Approximately 25 min	Remarks
English	8am – 845am	Lesson Objective / WALT: <ul style="list-style-type: none"> Understand what is show not tell Understand what a climax in a plot is Construct sentences that use show not tell to write a climax of a story. Lesson Sequence: <ol style="list-style-type: none"> Watch Video on Show not Tell https://www.youtube.com/watch?v=KicCjggDtS0 Analyse examples of Show not Tell sentences. Watch videos on what a climax is and ways of writing a climax: https://www.youtube.com/watch?v=luPYEhUnVrQ&t=75s Write a climax using Show not Tell sentences based on a picture. Look up the dictionary for words which you are unsure of. Use the Oxford or Cambridge Online Dictionary https://www.oxfordlearnersdictionaries.com/ https://dictionary.cambridge.org/ 	Students to do: <ul style="list-style-type: none"> Worksheet on writing a climax based on a picture. 	
Foundation English	8am – 845am	Lesson Objective / WALT: <ul style="list-style-type: none"> Combine sentences or transform sentences that retains its meaning and grammar using connectors such as without, in order to and both. Lesson Sequence: <ol style="list-style-type: none"> Watch videos on connectors: https://www.youtube.com/watch?v=b7u3uTVBb2c https://www.youtube.com/watch?v=hRwVHb46krk Complete exercise on synthesis and transformation using connectors. 	Students to do: <ul style="list-style-type: none"> Worksheet on connectors. 	

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Math	9am – 945am	<p>[Pri 6_MA] E-learning_27 Mar 2024</p> <p>We are learning to:</p> <ul style="list-style-type: none"> Solve word problems involving ratios using models, equivalent ratios and before-after concept 	<p>We are learning to:</p> <ul style="list-style-type: none"> Solve word problems involving ratios using models, equivalent ratios and before-after concept <p>Offline Assignment Hardcopy worksheet (to be given by teachers)</p>	
Foundation Math	9am – 945am	<p>[Pri 6_FMA] E-learning_27 Mar 2024</p> <p>We are learning to:</p> <ul style="list-style-type: none"> Understand the relationship between average, total amount and number of items 	<p>We are learning to:</p> <ul style="list-style-type: none"> Understand the relationship between average, total amount and number of items <p>Offline Assignment Hardcopy worksheet (to be given by teachers)</p>	

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Science	1015am – 11am	<p>[Pri 6_Science] E-learning_27 Mar 2024</p> <p>We are learning to:</p> <ol style="list-style-type: none"> 1. Learn about what a force is. 2. Identify the effects of a force through examples in daily life. 3. Observe the effects of gravitational force on objects. 	<p>Offline Assignment</p> <p>Read Interactions Textbook Pg 2 to 5</p>	
Foundation Science	1015am – 11am	<p>[Pri 6_Science] E-learning_27 Mar 2024</p> <p>We are learning to:</p> <ol style="list-style-type: none"> 1. identify the different habitats of the animals 2. understand (revision) P5 topics 	<p>Online lessons</p> <p>SLS</p> <p>Offline assignments</p> <p>CA Revision Paper</p>	
Chinese Language	1115am – 12pm	<p>[Pri 6_CL] E-learning_27 Mar 2024</p> <p>Lesson Objective / WALT:</p> <ul style="list-style-type: none"> • To strengthen oral thinking routine and enhance answering technique through practice <p>Lesson Sequence:</p> <ol style="list-style-type: none"> 1. Revise Oral thinking routine and answering technique by watching a teaching video. 2. Practise answering 3 oral questions 	<ul style="list-style-type: none"> • Revise vocabulary list 	

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Foundation Chinese Language	1115am – 12pm	<p>[Pri 6_FCL] E-learning_27 Mar 2024</p> <p>Lesson Objective / WALT:</p> <ul style="list-style-type: none"> - To strengthen oral thinking routine and enhance answering technique through practice. <p>Lesson Sequence:</p> <ol style="list-style-type: none"> 1. Revise Oral thinking routine and answering technique. 2. Listen to examples provided for each oral question. 3. Practise and record responses to each oral question. <p>There are a total of 3 questions.</p>	<ul style="list-style-type: none"> • Revise vocabulary list (p.18-19 of Oral Resource Booklet) 	
Standard Malay Language	1115am – 12pm	<p>[Pri 6_ML] E-learning_27 Mar 2024</p> <p><u>Part 1: Introduction</u></p> <p>WALT: Murid-murid dapat:</p> <ul style="list-style-type: none"> • menjawab soalan kefahaman mendengar dengan baik. • memadankan gambar dengan respons yang sesuai. <p><u>Part 2: Teaching & Learning</u></p> <ul style="list-style-type: none"> • Pelajar akan mendengar 6 petikan teks. • Pelajar dikehendaki memilih respons yang sesuai berdasarkan klip audio yang telah didengar. <p><u>Part 3: Application of Learning (Online)</u></p> <ul style="list-style-type: none"> • Membuat latihan untuk memastikan murid-murid memahami apa yang telah mereka pelajari <p><u>Part 4: Student Reflection</u></p> <ul style="list-style-type: none"> • Tiket Keluar - Membuat penilaian tentang pencapaian mereka berdasarkan latihan yang diberi. 	<p><u>Part 5: Assessment of Learning (Offline)</u></p> <p>Kertas Percubaan 1</p> <p>Booklet A</p>	

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Foundation Malay Language	1115am – 12pm	<p>[Pri 6_FML] E-learning_27 Mar 2024</p> <p><u>Part 1: Introduction</u> WALT: Murid-murid dapat:</p> <ul style="list-style-type: none"> menjawab soalan kefahaman rangsangan grafik dengan baik. memadankan gambar dengan respons yang sesuai. <p><u>Part 2: Teaching & Learning</u></p> <ul style="list-style-type: none"> Pelajar akan menonton klip video. Pelajar dikehendaki meneka produk yang ingin dipromosikan. <p><u>Part 3: Application of Learning (Online)</u></p> <ul style="list-style-type: none"> Pelajar memadankan iklan dengan butiran yang betul. <p><u>Part 4: Student Reflection</u></p> <ul style="list-style-type: none"> Tiket Keluar - Membuat penilaian tentang pencapaian mereka berdasarkan latihan yang diberi. 	<p><u>Part 5: Assessment of Learning (Offline)</u> Kertas Percubaan 1</p>	

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Tamil Language	1115am – 12pm	<p>[Pri 6_TL] E-learning_27 Mar 2024</p> <p><u>Part 1: Introduction</u></p> <ul style="list-style-type: none"> WALT - மாணவர்கள் ஒலிவேறுபாட்டுச் சொற்களின் பொருளைக் கற்று அதன் தொடர்பான பயிற்சிகளைச் செய்வர். <p><u>Part 2: Teaching & Learning</u></p> <ul style="list-style-type: none"> மாணவர்கள் Deck Toys என்ற விளையாட்டின்மூலம் ஒலிவேறுபாட்டுச் சொற்களின் பொருளைக் கற்பர். <p><u>Part 3: Application of Learning</u> (Online Assessment)</p> <ul style="list-style-type: none"> மாணவர்கள் படித்த சொற்களைச் சோதிக்கும் வண்ணம் கேட்கப்படும் கேள்விகளுக்குப் பதிலளிப்பர். <p><u>Part 4: Student Feedback / Reflection</u></p> <ul style="list-style-type: none"> மாணவர்கள் தங்களின் கற்றலைச் சுய மதிப்பீடு செய்வர். 	<p><u>Part 4: Assessment of Learning</u> (Offline Assessment)</p> <ul style="list-style-type: none"> மாணவர்கள் ஒலிவேறுபாட்டுப் பயிற்சிதொகுப்பில் பயிற்சிகள் 1-3ளைச் செய்வர். 	