

Geylang Methodist School (Primary)
Primary 3 E-Learning Timetable for Wed, 26 April 2023

Subject	Time	SLS Lesson Approximately 20 min online Learning	Off-Line hardcopy assignment Approximately 25 min	Remarks
English	8am – 845am	<p><u>Grammar Review: Simple Past Tense and Past Continuous Tense</u></p> <p>Learning Objective/WALT:</p> <ul style="list-style-type: none"> Identify simple past tense and past continuous tense Use simple past tense and past continuous tense correctly in a sentence <p>Lesson Sequence:</p> <ol style="list-style-type: none"> Watch and listen to the video on simple past tense. Answer multiple-choice and fill-in-the-blank questions on the use of simple past tense. Watch and listen to the video on past continuous tense. Fill in the blanks by selecting the correct response on the use of past continuous tense. Read the summary on the use of these two tenses and answer the next set of questions to consolidate learning. 	<p>Assignment:</p> <ol style="list-style-type: none"> Complete the topical exercise on identifying the correct tense, and this assignment comprises the following sections: <ul style="list-style-type: none"> ❖ Section A: 8 MCQ ❖ Section B: 4 questions in Grammar Cloze ❖ Section C: 4 questions in Editing ❖ Section D: Sentence Construction 	

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Math	9am – 945am	<p>[Pri 3_MA] E-learning_26 Apr 2023</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • Multiply a 2-digit number (non-tens) / a 3 digit by a 1-digit number • Divide a 2-digit / a 3-digit number by a 1-digit number 	<p>We are learning to:</p> <ul style="list-style-type: none"> • Multiply a 2-digit number (non-tens) / a 3 digit by a 1-digit number • Divide a 2-digit / a 3-digit number by a 1-digit number <p><u>Offline Assignment</u></p> <ul style="list-style-type: none"> • Primary Mathematics 3A Textbook <ul style="list-style-type: none"> ◦ Students to revise by looking through Page 94 - 121. • Hardcopy Worksheet (To be given by teachers) 	
Science	1015am – 11am	<p>[Pri 3_Sc] Term 2 eLearning_26 April 2023 (Make a boat)</p> <p>We Are Learning To:</p> <ol style="list-style-type: none"> 1. Apply the concepts of materials by justifying the choice of material(s) in making an object based on their properties and intended use of the object. 2. Create a boat that is able to hold as much weight and to float on the water. 3. Identify the appropriate materials to use to make a boat based on what the objects are used for. <p><u>Student's online task:</u> 1) Learn how to make a simple boat.</p>	<p><u>Student's off-line task:</u> (Exploring Materials) Make a boat out of recycled materials. Instructions will be given on SLS. Take a photo of the final product and upload onto class padlet or SLS.</p> <p><u>Material(s) needed:</u></p> <ol style="list-style-type: none"> 1. Science TB p45 - 70. 2. Recycled materials 3. Devices to capture and upload photos onto the class padlet or SLS. 	

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Chinese Language	1115am – 12pm	WALT: <ol style="list-style-type: none"> 1. 学生能够使用接连词“先、然后、再”来复述一件事。 Instructions: <ol style="list-style-type: none"> 1. 登录 SLS 2. 观看课文录像 3. 使用 SLS 的句式来完成录音活动 	<ol style="list-style-type: none"> 1. 利用课本第 104 页的《我来说》，写出小鸭子是怎么被救上来的，然后家人说一说。 2. 完成课本第 104 页《我能》自我评估的部分。（完成后，请让爸爸妈妈在星星的旁边签名） 	
Malay Language	1115am – 12pm	Topic: Imbuhan Ter- Part 1 : Introduction (online) WALT: Murid-murid dapat: <ul style="list-style-type: none"> • Mengenal pasti penggunaan dan proses pembentukan imbuhan awalan Ter-, • Melengkapkan ayat menggunakan imbuhan Ter- yang sesuai. Part 2: Teaching & Learning (online) <ul style="list-style-type: none"> • Murid akan melihat gambar dan menjana kosa kata yang menggunakan imbuhan awala TER- • Murid tonton video penerangan tentang Imbuhan TER- • Murid akan mencuba 3 mod permainan. Part 3 : Application of Learning (online & offline) <ul style="list-style-type: none"> • Murid melengkapkan latihan interaktif. Murid membubuh imbuhan Ter- pada Kata Dasar yang sesuai. 	Part 4 : Consolidation /Student Feedback & Reflection <ul style="list-style-type: none"> • Murid melengkapkan lembaran kerja Imbuhan Pen- dan Imbuhan Ter- sebagai latihan susulan. • Aktiviti Permainan Interaktif (Tugasan 4) sebagai aktiviti tambahan. 	

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Tamil Language	1115am – 12pm	<p><u>Part 1: Introduction</u></p> <ul style="list-style-type: none"> WALT- மாணவர்கள் வாசிப்பு பயிற்சியை மேற்கொள்வார்கள். <p><u>Part 2: Teaching & Learning</u></p> <ul style="list-style-type: none"> மாணவர்கள் கடற்கரையில் ஒரு நாள் என்ற வாசிப்புப் பனுவலின் மாதிரி வாசிப்பைக் கேட்பர். <p><u>Part 3: Application of Learning (Online Assessment)</u></p> <ul style="list-style-type: none"> மாணவர்கள் முன் நடவடிக்கையில் கேட்ட வாசிப்புப் பகுதியைச் சொந்தமாக வாசித்து ஒலிப்பதிவு செய்வர். <p><u>Part 4: Student Feedback / Reflection</u></p> <ul style="list-style-type: none"> மாணவர்கள் அன்றைய பாடத்தைப் பற்றிக் கருத்துதிர்ப்பர். 	<p><u>Assessment of Learning (Offline Assessment)</u></p> <p>கொடுக்கப்பட்ட படத்தில் நடப்பனவற்றுள் தங்களைக் கவர்ந்தவற்றைப் பற்றி 5 வாக்கியங்கள் எழுதுவார்கள்.</p>	